

## A BIT ABOUT DIFFERENCE QUOTIENTS

Recall that, the slope of a line between two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is the number  $m$  given by

$$m = \frac{y_2 - y_1}{x_2 - x_1}.$$

To see how this ties into the difference quotient, let  $f$  be some arbitrary function. Then for some constant number  $h \neq 0$ , consider the points  $(x, f(x))$  and  $(x + h, f(x + h))$  on the graph of the function. By substituting into the above equation, the slope of the line between these two points is given by

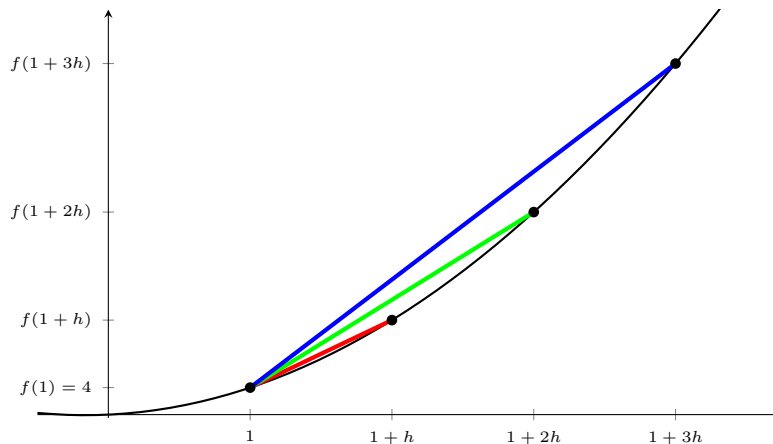
$$m = \frac{f(x + h) - f(x)}{(x + h) - x} = \frac{f(x + h) - f(x)}{h}.$$

The expression on the right is the difference quotient, and it is just the slope of the line between these two points! So the question is, what does  $h$  have to do with anything? To motivate this, it might be useful to look at the particular example we had in class. We had the function  $f(x) = 3x^2 + x$ , and saw that the difference quotient was  $3h + 6x + 1$ .

Now let's fix the  $x$ -value for this difference quotient, say  $x = 1$ . Then  $f(1) = 4$  and our difference quotient becomes

$$\frac{f(1 + h) - f(1)}{h} = 3h + 7.$$

This expression on the right is a function of the variable  $h$ , and because it was derived from a difference quotient of  $f$ , this new function of  $h$  must be related to  $f$  somehow. Indeed, this function describes how the slope of the line from  $(1, 4)$  to the point  $(1 + h, f(1 + h))$  changes as we change  $h$ . Notice that, as  $h$  gets bigger, the slope of the line gets bigger as well. Visually, here's what's happening:



We'll see these difference quotients again soon when discussing average rates of change.